| Write "YES" or "NO" in each box after rereading your FIRST DRAFT many times.Materials: You will need a partner, highlighter, and several colored pencils. |  |  |  |
|---|--|--|--|
|   |  |  |  |
| Organization  | Did you <b>plan</b> your essay so<br>it would be in logical order?<br>Yes or No?   | Do you have <b>one reason</b> in<br>each paragraph?<br>Yes or No?<br><u>Underline</u> the reason in a<br>color. Draw the color here:   | Does your story have a <b>closing</b><br><b>statement?</b><br>Yes or No?   |
| Support and<br>Elaboration  | Does your essay state 2-3<br>reasons why you feel the<br>way you do? Yes or No?<br>Mark the paragraph where  | Do you <b>explain your reasons</b><br>using <b>supporting details</b> ?<br>Yes or No?  | Do you <b>explain your reasons</b><br>using <b>developing details</b> ?<br>Yes or No?  |
|   | you have your most<br>developed reason with a<br>MDR in the margin.  | Mark your examples with<br>(SD) after them.  | Mark your feeling sentences<br>with an (DD) after them.  |
| Making<br>sense   | Is the <b>reasoning logical</b> to<br>your partner?<br>Yes or No ?   | Did you use some sentences<br>that <b>sound like you?</b><br>Yes or No?<br>Use a highlighter to  | Did you help the reader by using<br>a <b>variety of transition words?</b><br>Yes or No?<br>Underline your transitions in   |
|   | FINAL DRA  | highlight your "voice."<br>FT OR PROMPT WRITIN   | another color:<br>G  |
| Grammar<br>&<br>Mechanics   | Find your <b>verbs</b> and<br>underline them. Are they<br>all in the same tense?<br>Yes or No?<br>If no, change the verbs so<br>that they all are in the same<br>tense.                    | Have you used <b>specific</b><br><b>nouns</b> (instead of " <i>it, he,</i> or<br><i>she,</i> " for example)?<br>Yes or No?<br>Read through your paper<br>and change any <b>pronouns</b><br>that you think may be<br>confusing to the reader. | Look at the first word of each<br>sentence. Be careful about<br>starting a sentence with <i>and</i> ,<br><i>but</i> , <i>when</i> , <i>even</i> , <i>so</i> , <i>because</i><br><i>or when</i> . Did you fix any<br>sentence fragments you find<br>and make them complete<br>sentences. Yes or No? |
| Spelling  | Check your own paper. Is<br>every word <b>spelled</b><br><b>correctly?</b><br>Yes or No<br>Fix the words you know how<br>to spell. Write the correct<br>spelling above the<br>misspelling. | Ask your partner to read<br>your paper for spelling.<br>Does he/she agree that<br>every word is spelled<br>correctly? Yes or No?<br>Ask your partner to help<br>you fix the words he/she<br>knows how to spell.                              | Give your paper to an adult.<br>Does he/she agree that every<br>word is spelled correctly?<br>Yes or No?<br>Ask the adult to help you fix<br>the words he/she knows how to<br>spell.   |